

Ashutosh Bhuradia

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ACADEMIC APPOINTMENT	Azim Premji University, Bengaluru Assistant Professor, Centre for the Study of the Indian Economy	August 2026
EDUCATION	Harvard Graduate School of Education, Harvard University Ph.D., Education Policy and Program Evaluation	2020 - 2026
	Stanford University M.A., International & Comparative Education	2015 - 2016
	San Francisco State University M.A., Creative Writing	2009 - 2012
	University of Technology of Madhya Pradesh, India B.E., Electrical & Electronics Engineering	2005 - 2009
RESEARCH INTERESTS	Fields: Development Economics, Labor Economics Topics: Education Policy, Program Evaluation, Field Experiments	
PUBLICATIONS	- Loyalka, P., . . . , Bhuradia, A., et al. (2022). The effect of faculty research on student learning in college. <i>Educational Researcher</i>, 51(4), 265-273. - Mistree, D., . . . , Bhuradia, A., et al. (2021). Instructional interventions for improving COVID-19 knowledge, attitudes, behaviors: Evidence from a large-scale RCT in India. <i>Social Science & Medicine</i> 276, 113846. - Loyalka, P., . . . , Bhuradia, A., et al. (2021). Skill levels and gains in university STEM education in China, India, Russia, and the United States. <i>Nature Human Behaviour</i> 5(7), 892-904. - Béteille, T., Bhuradia, A., & Loyalka, P. (2021). Political Economy of Producing Skilled College Graduates in South Asia. In <i>Handbook of Education Systems in South Asia</i> (pp. 1107-1126). Singapore: Springer Singapore. - Li, G., . . . , Bhuradia, A., et al. (2020). Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders. <i>Journal of Higher Education Policy and Management</i> 43(2), 198-213. - Loyalka, P., . . . , Bhuradia, A., et al. (2019). Computer science skills across China, India, Russia, and the United States. <i>Proceedings of the National Academy of Sciences</i> 116(14), 6732-6736.	
PAPERS IN PROGRESS	Misperceptions about Caste and Attitudes toward Affirmative Action: Evidence from India How Leaders Emerge: Gender Composition, Leadership Selection, and Team Performance The Impact of COVID-19 on School Choice and Household Education Expenditures: Evidence from India (<i>with Emmerich Davies & Fei Yuan</i>)	

WORK IN PROGRESS	10. Evaluation of a Technology-Aided Instruction Platform in Government Schools in Himachal Pradesh <i>(with Abhijeet Singh & Karthik Muralidharan; data collection ongoing)</i> 11. Socio-Emotional Skills and Climate Education: A Randomized Evaluation of an Air Quality Curriculum in Indian Schools <i>(with Raisa Sherif; data collection completed, draft in preparation)</i> 12. Evaluation of Arts-Integrated Social-Emotional Learning in Indian Government Schools <i>(with Raisa Sherif & Shantanu Khanna; data collection ongoing)</i> 13. Building College Students' Expertise in the Era of Generative AI: A Randomized Evaluation of Structured GenAI Training in India <i>(with Saloni Gupta; data collection ongoing)</i> 14. Going All In: Simultaneously Breaking Down Barriers for Women in the STEM Workforce <i>(with Saloni Gupta; data collection ongoing)</i>	
FELLOWSHIPS AND AWARDS	Weiss Junior Researcher Fellowship Award (\$60,000) Ph.D. Affiliate of Centre for International Development, Harvard Kennedy School Stone Ph.D. Scholar in Inequality, Harvard University (\$34,000) Graduate Student Associate, The Mittal South Asia Institute, Harvard University Presidential Scholar, Harvard University (\$4,000) Graduate School of Education Tuition Fellowship, Stanford University (\$9,000)	2026 2023 2022 2021 2020 2015
GRANTS	Weiss Junior Researcher Fellowship Grant (\$60,000) J-PAL Learning for All Initiative (\$94,479) Max Planck Society (\$34,640) HGSE Doctoral Research Grant (\$2,000) The Weiss Fund at University of Chicago (\$15,000) Fast Grant, Digital Harbor Foundation (\$75,000) Stone Research Grant, Harvard University (\$5,000) Mittal Institute Summer Grant, Harvard University (\$3,000)	2026 2026 2025 2024 2024 2023 2023 2023
TEACHING EXPERIENCE	Harvard University (Undergraduate & Masters' level) TF to Gregory Bruich, Using Big Data to Solve Econ & Social Problems TF to Susan Dynarski, Research Partnerships for Improving Ed TF to Andrew Ho, Intermediate & Advanced Statistics TF to Joseph McIntyre, Introductory & Intermediate Statistics TF to Fernando Reimers, Education Policy Analysis Harvard University (Ph.D. level) TF to Susan Dynarski, Design & Analysis of Field Experiments TF to Eric Taylor, Applied Causal Inference in Education Research	2025 2023, 2024 2023 2022, 2023 2022 2023, 2024 2024
EMPLOYMENT	The World Bank, New Delhi, India Consultant, Tertiary Education Stanford University, Stanford, California Consultant, Digital Literacy Program Freeman Spogli Institute, Stanford University, California Project Manager, Rural Education Action Program (REAP) Teach For India, New Delhi, India Primary School Teacher Rupa Publication & Aleph Book Company, New Delhi, India Marketing Executive	2021 2019 - 2020 2016 - 2019 2013 - 2015 2012 - 2013

CONFERENCES	Advances in Field Experiments	2024
	Comparative & International Education Society (CIES)	2015, 2024
	Research on Improving Systems of Education (RISE)	2023
	American Education Finance & Policy (AEFP)	2023

REFeree SERVICES	<i>Economics of Education Review</i> (×2)
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SOFTWARE	R, Stata, Git, LaTeX, Qualtrics
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LANGUAGE	English, Hindi (native), Spanish (beginner)
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REFERENCES	Professor Peter Blair	Professor Susan Dynarski	Professor Nishith Prakash
	Harvard Education School	Harvard Education School	Northeastern University
	peter_blair@gse.harvard.edu	susan_dynarski@harvard.edu	n.prakash@northeastern.edu